

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Bristol Elementary School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	236	396	363	314	119	327	284	244	100%	116	14%	6%
No Free/Reduced Lunch or Milk	385	142	428	357	314	77	353	276	148	100%	65	6%	0%
Free/Reduced Lunch or Milk	385	94	349	350	314	42	281	263	96	100%	51	24%	10%
Without Disability	385	206	428	361	314	100	352	281	212	100%	105	7%	1%
With Disability	385	30	181	324	314	19	197	239	33	100%	11	82%	55%
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	230	395	363	314	119	327	284	*	100%	*	14%	*
Not English Language Learner	385	234	397	363	314	119	327	284	*	100%	*	13%	*
English Language Learner	385	*	*	*	314				*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound